

Exam Preparation: Source Skills

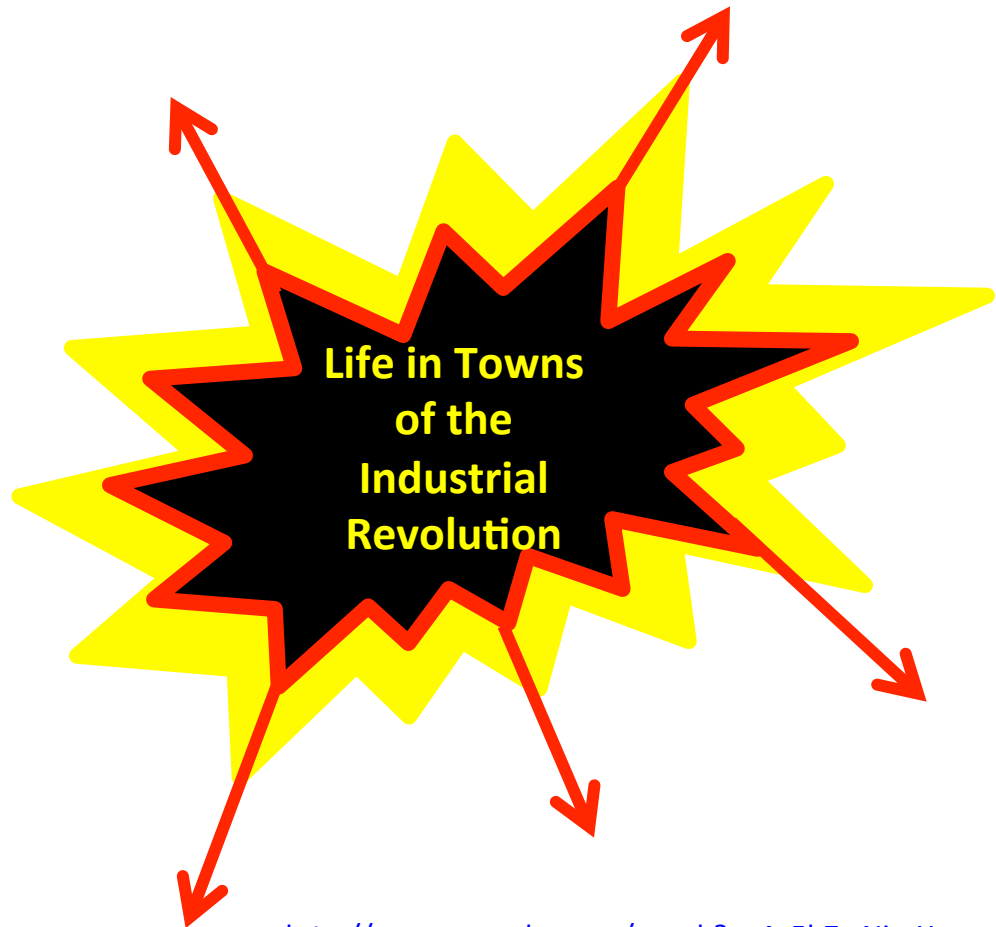
Aim:

To identify good exam technique and examine evidence in order to improve source question technique.

Starter:

Whilst watching the video make a list or spider diagram with as many facts about industrial towns as possible.

AIM FOR AT LEAST 5 POINTS



http://www.youtube.com/watch?v=4_5bZwNicvY

Reliability

TASK: How reliable is Source H as evidence of conditions in industrial towns? [4 marks]

- How do we know if the evidence we are given is reliable?
- How do we test to see if it is reliable?
- What do we look for in a source to question it's reliability?

N

NATURE (What genre is source, e.g. Pic/ Photo, Newspaper article, Speech etc.)

O

ORIGIN (Who wrote/ made the source? Does that mean they are biased/ unbiased?)

P

PURPOSE (What is the source trying to do? Does it inform, persuade, entertain etc.?)

Source H: A cartoon called "The Silent Highway Man", published in *Punch*, 1858.



HOW WILL YOU USE THE SOURCE IN YOUR ANSWER?
EXAMINE THE EVIDENCE

TASK: How reliable is Source H as evidence of conditions in industrial towns? [4 marks]

TIPS

- ❖ **USE** the word mat to help you structure your answer.
- ❖ **MAKE SURE** you refer to the evidence in your table to support your answer, (QUOTES).
- ❖ **MAKE SURE** you comment on the Nature, Origin and Purpose of the source.

I think that this source is reliable/ unreliable because...

For example the nature of this source suggests... this is shown in the source....

The origin of the source suggests... this is shown by the source...

The purpose of the source is to... and this suggests that...

Overall I think that this is a reliable/ unreliable source...

Source H: A cartoon called "The Silent Highway Man", published in *Punch*, 1858.



HOW WILL YOU USE THE SOURCE IN YOUR ANSWER?
EXAMINE THE EVIDENCE

TASK: How reliable is Source H as evidence of conditions in industrial towns? [4 marks]



TASK:

SWAP books with your partner.

READ through your partners answer.

GIVE THEM A TICK every time you think that they have met one of the **SUCCESS CRITERIA**.

WRITE one area for improvement at the end of their answer.

e.g. Your answer would be even better if.....

SUCCESS CRITERIA:

- ✓ **USES EVIDENCE FROM THE SOURCES (QUOTES/ DESCRIPTION OF PIC).**
- ✓ **DISCUSSES NATURE, ORIGIN AND PURPOSE.**
- ✓ **GIVES A CONCLUSION THAT MAKES A CLEAR JUDGEMENT WHETHER THE SOURCE IS RELIABLE OR UNRELIABLE.**

First World War

Whilst watching the video think about the following question:

Is the view of the First World War that the film gives an accurate and reliable account of what life/ fighting was like in the trenches?

(Think about what you know already. Does the film match up with your own knowledge.)

Source: *All Quiet on the Western Front*, a 1979 film based on the 1929 book describing a German soldiers' extreme physical and mental stress during the war.



EXAMINE THE EVIDENCE

Cross Referencing

TASK: Study Sources A, B and C. How far do these sources agree about the impact of tanks? Explain your answer by referring to points of agreement and disagreement between both sources. [6 marks]



Source A: A photograph of a British Mark IV tank "Hyacinth", 20 Nov 1917

- What does Source A suggest about the impact of the tank?
- What does source B suggest about the impact of the tank?
- Are there any areas of **DISAGREEMENT** between Source A and B on the impact of the tank?
- Are there any areas of **AGREEMENT** between Source A and B on the impact of the tank?



Source B: A painting of a tank crossing a trench

DISAGREE/ DIFFERENCES:

1. A= break down
B= effective
2. A= stuck in trench
B= travels over trench

AGREE/ SIMILARITIES:

1. A= shows cannons
B= shows cannons
2. A= caterpillar tracks
B= caterpillar tracks

TASK: Study Sources A, B and C. How far do these sources agree about the impact of tanks? Explain your answer by referring to points of agreement and disagreement between both sources. [6 marks]

TIPS

- ❖ **USE** the word mat to help you structure your answer.
- ❖ **MAKE SURE** you refer to the evidence in your table to support your answer, (QUOTES).
- ❖ **MAKE SURE** you show where the sources both agree and disagree before making a conclusion.

*The sources disagree on the impact of the tank.
For example source A shows...
This disagrees with source B because it shows...
Source C also disagrees with source A because it says...
(quote...)*

*However the sources do agree on some things.
For example Source A shows...
This is supported by source B when it shows...
Source C also agrees when it says... (quote)*

Overall I think the sources agree/disagree on the impact of the tank because...

DISAGREE/ DIFFERENCES:

1. A= break down
B= effective
2. A= stuck in trench
B= travels over trench

AGREE/ SIMILARITIES:

1. A= shows cannons
B= shows cannons
2. A= caterpillar tracks
B= caterpillar tracks



HOW WILL YOU USE THE SOURCE IN YOUR ANSWER?

EXAMINE THE EVIDENCE

TASK: Study Sources A, B and C. How far do these sources agree about the impact of tanks? Explain your answer by referring to points of agreement and disagreement between both sources. [6 marks]



TASK:

SWAP books with your partner.

READ through your partners answer.

GIVE THEM A TICK every time you think that they have met one of the **SUCCESS CRITERIA**.

WRITE one area for improvement at the end of their answer.

e.g. Your answer would be even better if.....

SUCCESS CRITERIA:

- ✓ **USES EVIDENCE FROM ALL OF THE SOURCES A, B AND C (QUOTES/ DESCRIPTION OF PIC).**
- ✓ **GIVES A BALANCED ANSWER E.G. AREAS OF AGREEMENT AND DISAGREEMENT.**
- ✓ **GIVES A CONCLUSION THAT MAKES A CLEAR JUDGEMENT ON HOW FAR THE SOURCES AGREE OR DISAGREE**



Source A: A photograph of a British Mark IV tank “Hyacinth”, 20 Nov 1917



Source B: A painting of a tank crossing a trench

Source C: A German soldier’s feelings on seeing tanks approach his trench in 1916:

A horrible grinding sound rumbled the ground. Occasionally the sound of groaning metal screeched into the air and echoed through our trenches. There was a frenzy of activity in our trenches and looks of panic. One of us began shouting “Monsters! Open Fire! They’re coming to get us!” but as we tried to shoot them, our bullets simply bounced off them. I was terrified.

Source H: A cartoon called “The Silent Highway Man”, published in *Punch*, 1858.

