

Year 9 - Revision Skills

LO: To practise the skills required for effective revision and create revision diagrams for the Industrial Revolution and Trench Warfare topics.

Starter: What can you learn from this source? How does your background knowledge help you to interpret it?



Why is effective revision important for the Year 9 History Exam?

The Year 9 paper is a **source based** exam.

You will be given a range of written and picture sources to study and analyse. In order to be able **interpret** and **evaluate** them you will need to have revised the information you learnt whilst studying these topics.

In this lesson we will be reviewing your knowledge and practising revision skills. You should continue these exercises as you revise at home.

Which revision technique works best for you?

NB: Doing no revision at all is **never** the best way for anyone.

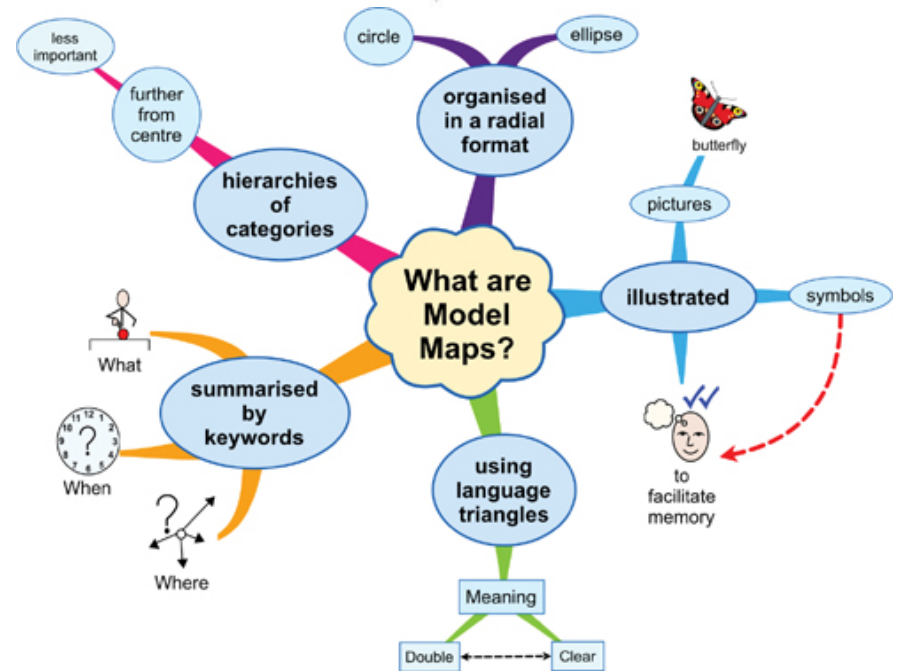
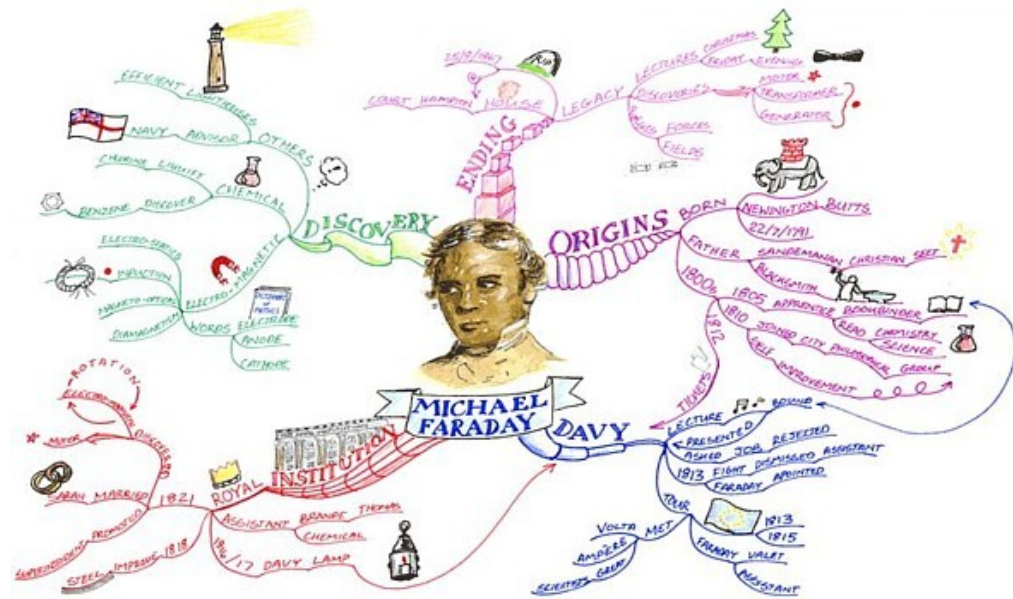
How your brain works, processing and storing the information it receives, is individual to you. You need to work out which techniques suit you best and the earlier you do, the better.

Some people find that mind mapping is the best option, others prefer bullet pointed lists.



Mind Mapping

- This technique allows you to break down a topic into different areas and to include examples or subsections for each main point.
- You can also use pictures or symbols as part of your map if that helps you to remember.



Bullet point lists

- Very clear
- Other people can easily test you using them
- You can arrange ideas in order of importance
- Not as exciting to look at



The Industrial Revolution - Conditions in factories and mines

You are going to watch a video clip to remind you of some of the main points about this topic.

You might want to jot down some key ideas to include in your revision diagram later.

Task-Create a revision guide for this topic

The following headings may help. Use them as the first part of your map or as your first set of bullet points.

- Coal mining
- Factory conditions
- Child labour

Use ideas from the video, from your exercise book and from the Peace and War textbook (use the contents page and index)

Conditions in factories

Coal mining

**Working
conditions during
the Industrial
Revolution**

Child labour

Plenary - Compare ideas

- Look at your neighbours diagram and compare and exchange the ideas you have included in yours.
- We can start to build a class answer and to find links between the different areas.

Homework

Create a similar revision diagram for the topic of the First World War.

Use headings like

- Trench conditions
- Military tactics
- Propaganda and censorship
- New technology

Video links

Class clips

- Children working in mills
- Children working in mines

Timelines TV

Factories

The children who built Britain Part 1 (BBC - youtube)